

SINGLE POINT OF ACCESS FOR CHILDREN AND YOUTH (SPOA)

YATES COUNTY SPOA/Community Services

417 Liberty St., Ste. 2033

Penn Yan, NY 14527

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REFERRAL TO THE SPOA COMMITTEE

(Single Point of Access for Adults, Children and Youth)

RELEASE OF INFORMATION

I, _____, (Parent/Guardian) of _____ consent to the release of clinical information to SPOA. I understand that SPOA will review and evaluate the information to determine eligibility for services, which could include a variety of formal and informal community resources. See Single Point of Access Information Summary for Specific list of Team Members.

I authorize SPOA to release clinical information and make recommendations for possible enrollment in the appropriate program, i.e, Home and Community Based Waiver, Case Management Services, Community Residence or Residential Treatment, as well as formal and informal community resources.

I hereby permit the use or disclosure of the information to the Person/Organization/Facility/Program(s) identified above. I understand that:

1. Only this information may be used and/or disclosed as a result of this authorization
2. This information is confidential and cannot legally be disclosed without my permission.
3. If this information is disclosed to someone who is not required to comply with federal privacy protection regulations, then it may be re-disclosed and would no longer be protected.
4. I have the right to revoke (take back) this authorization at any time. My revocation must be in writing. I am aware that revocation will not be effective if the persons I have authorized to use and/or disclose my protected health information have already taken action because of my earlier authorization.
5. I do not have to sign this authorization and that my refusal to sign will not affect my ability to obtain treatment from the New York State Office of Mental Health, nor will it affect my eligibility for benefits.
6. I have a right to inspect and copy my own protected health information to be used and/or disclosed in accordance with the requirements of the federal privacy protection regulations found under 45 CFR (164.524).

_____ I have been given a copy the signed release _____ I have declined a copy of the signed release

Signed: _____ Date Signed: _____
Parent / Guardian

Witness: _____ Date Signed: _____

I hereby revoke my authorization given above to submit my child's name or to provide information to the SPOA Committee so that s/he might be considered for involvement in SPOA for services. I am aware that my revocation is not effective to the extent that the persons I have authorized to use and / or disclose my protected health information have acted in reliance upon this authorization.

Signed: _____ Date Signed: _____
Parent / Guardian

Witness: _____ Date Signed: _____

**Children SPOA Referral
Yates County Single Point of Access (SPOA)
Enrollment Referral Application
REFERRAL SOURCE**

Client Information

Child's First Name:		Middle initial:	Last Name
Current Address:		Phone:	
Date of Birth:	Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>		Child's SSN:
Medicaid ID 1:		Primary Language:	
Ethnicity:			
English proficiency: <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor <input type="checkbox"/> Does not understand Family's primary language: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other, please specify			
County of SPOA (Fiscal) Responsibility		County of Residence Yates	

Are Parents legal guardians? Yes No If NO, please list guardian below in "Other Significant Contacts"

Primary Contact's Name		Relationship
Address	Home phone	Work Phone
Father's Name	Address	Phone Number
Mother's Name	Address	Phone Number

Other Significant Contacts-

First Names, MI, Last Name	Primary contact? <input type="checkbox"/> Yes <input type="checkbox"/> No	County
Address, City, State, zip	Home phone	Work Phone
First Names, MI, Last Name	Primary contact? <input type="checkbox"/> Yes <input type="checkbox"/> No	County
Address, City, State, zip	Home phone	Work Phone

Current Therapist

NAME:	
Agency:	Phone Number:

Current Providers

Agency	Name	County
Address	Home Phone	Work Phone
Agency	Name	County
Address	Home Phone	Work Phone

Background Information**Child's living situation: (Check one box only)**

- | | | |
|---|---|---|
| <input type="checkbox"/> Independent living | <input type="checkbox"/> OMH CY community Residence | <input type="checkbox"/> General hospital psychiatric inpatient |
| <input type="checkbox"/> Two parent family | <input type="checkbox"/> Residential Treatment Facility (OMH) | <input type="checkbox"/> Private psychiatric inpatient |
| <input type="checkbox"/> One parent family | <input type="checkbox"/> OCFS family foster care | <input type="checkbox"/> State psychiatric inpatient |
| <input type="checkbox"/> 2 parent adoptive family | <input type="checkbox"/> Psychiatric inpatient care-unspecified | <input type="checkbox"/> Runaway shelter |
| <input type="checkbox"/> 1 parent adoptive family | <input type="checkbox"/> OCFS group home | <input type="checkbox"/> Jail |
| <input type="checkbox"/> Grandparent (s) | <input type="checkbox"/> OCFS/ DRS facility | <input type="checkbox"/> Homeless/ streets |
| <input type="checkbox"/> Other relative's home | <input type="checkbox"/> OCFS therapeutic foster care | <input type="checkbox"/> SED Out of State Placement |
| <input type="checkbox"/> Crisis Residence | <input type="checkbox"/> DFY Community Group home | <input type="checkbox"/> DSS/OCFS Out of State Placement |
| <input type="checkbox"/> Family Base Treatment | <input type="checkbox"/> Residential treatment center (OCFS) | <input type="checkbox"/> Unknown |
| <input type="checkbox"/> Teaching family home | <input type="checkbox"/> Residential School In State(SED) | <input type="checkbox"/> other specify |

Highest level of education (check one box only)

- | | | | |
|---------------------------------------|---------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> Fourth | <input type="checkbox"/> Seventh | <input type="checkbox"/> Tenth |
| <input type="checkbox"/> First | <input type="checkbox"/> Fifth | <input type="checkbox"/> Eighth | <input type="checkbox"/> Eleventh |
| <input type="checkbox"/> Second | <input type="checkbox"/> Sixth | <input type="checkbox"/> Ninth | <input type="checkbox"/> Twelfth |
| <input type="checkbox"/> Third | | | |

School District:**Child's custody status: (check one box only)**

- | | | |
|--|--|---|
| <input type="checkbox"/> Adoptive Father | <input type="checkbox"/> Biological Parent & Adoptive Parent | <input type="checkbox"/> Legal Guardian (non-kin) |
| <input type="checkbox"/> Adoptive Mother | <input type="checkbox"/> Biological Parents | <input type="checkbox"/> Local DSS |
| <input type="checkbox"/> Adoptive Parents | <input type="checkbox"/> DFY | <input type="checkbox"/> Local DSS - FREED |
| <input type="checkbox"/> Biological Father | <input type="checkbox"/> Emancipated Minor | <input type="checkbox"/> OCFS/DRS |
| <input type="checkbox"/> Biological Mother | <input type="checkbox"/> Grandparent(s) | <input type="checkbox"/> Other |

Child's Educational Placement: (Check one box only)

- | | |
|---|---|
| <input type="checkbox"/> Regular class in age-appropriate grade | <input type="checkbox"/> Day Treatment |
| <input type="checkbox"/> Regular class, above grade level | <input type="checkbox"/> Home instruction |
| <input type="checkbox"/> Regular class, but behind at least one grade | <input type="checkbox"/> BOCES |
| <input type="checkbox"/> Special class for students with handicapping conditions | <input type="checkbox"/> College |
| <input type="checkbox"/> Residential school for the educationally (emotionally) handicapped | <input type="checkbox"/> Not enrolled in school |
| <input type="checkbox"/> Vocational training only | <input type="checkbox"/> Other Specify |
| <input type="checkbox"/> Part time vocational/educational | <input type="checkbox"/> Unknown |
| <input type="checkbox"/> High School graduated/GED | |

Committee on Special Education Status:

- | | | |
|--|--|----------------------------------|
| <input type="checkbox"/> Emotionally disturbed | <input type="checkbox"/> Physically disabled | <input type="checkbox"/> None |
| <input type="checkbox"/> Learning disabled | <input type="checkbox"/> Other health impaired | <input type="checkbox"/> Unknown |
| <input type="checkbox"/> Sensory impaired | <input type="checkbox"/> Multiply handicapped | |

Child's Legal Status: (Check one box only)

- | | | |
|--|---|--|
| <input type="checkbox"/> PINS | <input type="checkbox"/> Juvenile delinquent - restricted | <input type="checkbox"/> Unknown |
| <input type="checkbox"/> PINS Diversion | <input type="checkbox"/> Juvenile offender | <input type="checkbox"/> Other specify |
| <input type="checkbox"/> Juvenile delinquent | <input type="checkbox"/> None | |

Income or benefits child is currently receiving: (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Social Security retirement, survivor's or dependent's (SSA) | <input type="checkbox"/> Medicaid |
| <input type="checkbox"/> Supplemental Security Income (SSI) | <input type="checkbox"/> Private insurance, employer coverage, no third party insurance |
| <input type="checkbox"/> Social Security Disability Income (SSDI) | <input type="checkbox"/> VA/Military benefits |
| <input type="checkbox"/> Any public assistance cash program:
Family Assistance(TANF), Safety Net, Temporary Disability | <input type="checkbox"/> None |
| <input type="checkbox"/> Medicare | <input type="checkbox"/> Unknown |
| | <input type="checkbox"/> Other benefits(please specify) |

SCALE

- 0. **NOT EVIDENT** Child does not display this symptom/ behavior
- 1. **MILD** This symptom/behavior exists, but there is no impairment (loss of effectiveness) in carrying out daily activities or in meeting major role requirements.
- 2. **MODERATE** This symptom/behavior exists. This child maintains an appropriate level of functioning in daily activities and major roles only with difficulty and increased effort and support.
- 3. **MARGINALLY SEVERE** This symptom/behavior exists. There is definite impairment in carrying out daily activities and/or performing major roles. Major roles are able to be performed.
- 4. **SEVERE** This symptom/behavior exists. Definite impairment exists in daily activities. The child is unable to perform one or more major role at any level. The child may not be allowed to remain in one or more major roles due to severity of symptom/behavior.
- 5. **UNKNOWN**

Functioning	Not Evident 0	Mild 1	Moderate 2	Marginally Severe 3	Severe 4	Unknown 5
Self Care	<input type="checkbox"/>					
Social Relationships/Functioning	<input type="checkbox"/>					
Cognitive Functioning/Communication	<input type="checkbox"/>					
Self Direction	<input type="checkbox"/>					
Motor Functioning	<input type="checkbox"/>					

Symptoms and Behavior							PAST HISTORY		
Currently	Not Evident 0	Mild 1	Moderate 2	Marginally Severe 3	Severe 4	Unknown 5	Y	N	U
Suicidal Ideation	<input type="checkbox"/>								
Psychotic Symptoms	<input type="checkbox"/>								
Depression	<input type="checkbox"/>								
Anxiety	<input type="checkbox"/>								
Phobia	<input type="checkbox"/>								
Danger to self	<input type="checkbox"/>								
Danger to others	<input type="checkbox"/>								
Temper Tantrums	<input type="checkbox"/>								
Sleep Disorders	<input type="checkbox"/>								
Enuresis/Encopresis	<input type="checkbox"/>								
Physical Complaints	<input type="checkbox"/>								
Alcohol abuse	<input type="checkbox"/>								
Drug abuse	<input type="checkbox"/>								
Developmental Delays	<input type="checkbox"/>								
Sexually inappropriate	<input type="checkbox"/>								
Sexually Aggressive	<input type="checkbox"/>								
Verbally Aggressive	<input type="checkbox"/>								
Physically Aggressive	<input type="checkbox"/>								
Eating disorder	<input type="checkbox"/>								
Peer Interactions	<input type="checkbox"/>								
Hyperactive	<input type="checkbox"/>								
Impulsive	<input type="checkbox"/>								
Self-injury	<input type="checkbox"/>								
Runaway	<input type="checkbox"/>								
Destruction of Property	<input type="checkbox"/>								
Fire setting	<input type="checkbox"/>								
Cruelty to Animals	<input type="checkbox"/>								

Child's Treatment and Services History

History of Past and Present Services: (Check all that apply)

	Prior			Current				Prior			Current		
	Y	N	U	Y	N	U		Y	N	U	Y	N	U
Individualized Care Coordination (HCBS-Waiver)	<input type="checkbox"/>	Intensive in home	<input type="checkbox"/>										
Intensive Case Management	<input type="checkbox"/>	Specialized summer program	<input type="checkbox"/>										
Supportive Case Management	<input type="checkbox"/>	Specialized educational services	<input type="checkbox"/>										
Blended Case Management	<input type="checkbox"/>	Mentoring	<input type="checkbox"/>										
Service coordination/case management	<input type="checkbox"/>	Flexible funding	<input type="checkbox"/>										
Family Based Treatment	<input type="checkbox"/>	Foster Care	<input type="checkbox"/>										
Residential Treatment Facility	<input type="checkbox"/>	Probation	<input type="checkbox"/>										
Community Resident	<input type="checkbox"/>	CCSI	<input type="checkbox"/>										
Teaching Family Home	<input type="checkbox"/>	OMRDD Waiver	<input type="checkbox"/>										
Home Based Crisis Intervention	<input type="checkbox"/>	Hospitalization (ART 28/31)	<input type="checkbox"/>										
Day Treatment	<input type="checkbox"/>	OCFS Placement	<input type="checkbox"/>										
Clinic treatment	<input type="checkbox"/>	Educational Placement	<input type="checkbox"/>										
Respite	<input type="checkbox"/>	DSS Preventive	<input type="checkbox"/>										
Family Support Services	<input type="checkbox"/>	DSS Protective	<input type="checkbox"/>										
Alcohol abuse treatment	<input type="checkbox"/>	Out of State Provider	<input type="checkbox"/>										
Substance abuse treatment	<input type="checkbox"/>	Private/individual therapy	<input type="checkbox"/>										
Medication management	<input type="checkbox"/>	Crisis response services	<input type="checkbox"/>										
Vocational training	<input type="checkbox"/>	ADL or Independent living skills	<input type="checkbox"/>										
Transportation	<input type="checkbox"/>	Speech & language therapy	<input type="checkbox"/>										
After school/weekend program	<input type="checkbox"/>	Private psychiatric facility	<input type="checkbox"/>										
OMRDD Development Center	<input type="checkbox"/>	General hospital psychiatric inpatient	<input type="checkbox"/>										
State psychiatric facility	<input type="checkbox"/>	Other <i>specify</i>	<input type="checkbox"/>										

Diagnosis Information

Axis I Diagnosis: clinical disorders, other conditions that may be a focus of clinical attention – up to 4 diagnoses may be entered. Please list Axis 1 Primary Diagnosis first.

Axis II Diagnosis: personality disorders, mental retardation (if any) – Up to 4 diagnosis may be entered.

Axis III Diagnosis: general medical conditions (if any) – Up to 4 diagnosis may be entered.

Axis IV Diagnosis: psychosocial and environmental problems

- Problems with primary support group
- Problems related to the social environment
- Educational problems
- Occupational problems

- Housing problems
- Economic problems
- Problems with access to health care services
- Problems related to access with the legal system/crime
- Other psychosocial and environmental problems

Axis V Diagnosis: Global Assessment of Functioning (GAF):

Does the child currently have medication(s) prescribed for a psychiatric condition? (select one)

<input type="checkbox"/> NO	<i>Medication</i>	<i>Dosage</i>	<i>Frequency</i>
<input type="checkbox"/> Unknown			
<input type="checkbox"/> YES (please list)			

Psychiatric hospitalization in last 12 months

Psychiatric hospitalization in last 6 months

Emergency Room visits for psychiatric conditions in the last 12 months

Emergency Room visits for psychiatric conditions in the last 6 month

Arrest in the last 6 months

Incarceration in last 6 months

How frequently was this child a victim of sexual or physical abuse? (Select one response)

NOTE: A hotline report will be required if there has been abuse.

- Never
- Not at all in past six months
- One or more times in the past 6 months, but not in the past 3 months
- One or more times in the past 3 months, but not in the past month
- One or more times in the past month, but not in the past week
- One or more times in the past week
- Unknown

Referral

Referral Source to SPOA

Services Child referred to SPOA for: (check all that apply)

- Intensive Case Management
- Supportive Case Manager
- Individualized care coordination (Waiver)
- Clinic treatment
- Family Support Services
- Substance abuse treatment
- Community Residence
- Day Treatment
- Respite
- OPWDD Developmental Center
- Residential Treatment Facility
- Other *specify* _____

Other than Client, who lives in the home?

Name	Relationship

Reason for Referral: (this Section must be completed)

List Child's Strengths: (Enter as many as desired)

Interests and Hobbies

List of Family/Caregiver Strengths: (Enter as many as desire)

Name of person Referring Child to SPOA:

Title:

Signature of Person Referring Child to SPOA

Phone:

Date of Referral
to SPOA

Criteria for Serious Emotional disturbance Among Children and Adolescents
To be considered a child or adolescent with serious emotional (A) must be met.
In addition (B) or (C) must be met

_____A. Designated Emotional Disturbance Diagnosis

The youngster is younger than 18 years of age and currently meets the criteria for DSM-III-R psychiatric diagnosis other than Alcohol or drug disorders, organic brain syndromes, developmental disabilities or social conditions. ICD-9-CM categories and codes that do not have an equivalent in DSM-III-R are not included as designated diagnoses.

AND

B. Extended Impairment in Functioning due to Emotional Disturbance

The youngster must meet 1 and 2 below

1. The youngster has experience functional limitations due to emotional disturbance over the past 12 months on a continuous or intermittent basis. The functional problems must be in at least two of the following areas or severe in at least one of the following areas.

- a. **Self –Care (personal hygiene; obtaining and eating food; dressing, avoiding injuries**
- b. **Family life (Capacity to live in a family or family-like environment: relationships with parents or substitute parents, siblings, and other realities; behavior in family setting)**
- c. **Social relationships (establishing and maintaining friendships; interpersonal interactions with peers, neighbors, and other adults; social skills; compliance with social norms; play and appropriate use of leisure time.)**
- d. **Self-direction/self-control (ability to sustain focused attention for long enough periods of time to permit completion of age appropriate tasks; behavioral self-control; appropriate judgment and value systems; decision-making ability).**
- e. **Learning ability (school achievement and attendance; receptive and expressive language; relationships with teacher, behavior in school).**

2 The youngster has met criteria for ratings of 50 or less on the children’s Global Assessment Scale (CGAS) due to emotional disturbance for the past 12 months on a continuous or intermittent basis

OR

C. Current Impairment in Functioning with Severe Symptoms The youngster must meet 1 and 2 below

- 1. The youngster currently meets criteria for a rating of 50 or less on the Children’s Global Assessment Scale (CGAS) due to emotional disturbance.**
- 2. The youngster must have experienced at least one of the following within the past 30 days.**
 - a. **Serious suicidal symptoms or other life-threatening, self-destructive behaviors.**
 - b. **Significant psychotic symptoms (hallucinations, delusions, bizarre behavior)**
 - c. **Behavior caused by emotional disturbances that placed the youngster at risk of causing personal injury or significant property damage**

1. It is intended that the clinician assess the youngster’s functioning in at least these five domains in consideration of assigning a single numerical rating on the CGAS.

2.

2. While the CGAS is recommended, ratings of 50 or less on the Global Assessment of Functioning Scale (Axis V of DSM-III R) may be substituted.